

THAKUR PANCHANAN MAHILA MAHAVIDYALAYA

COOCH BEHAR

OFFICE OF THE PRINCIPAL

[A Govt. Aided Degree College permanently affiliated to the Cooch Behar Panchanan Barma University and enlisted under Sec. 2(F) and 12(B) of the UGC Act]



COOCH BEHAR (WB) INDIA

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Teachers' feedback Analysis Report 2020-2021

Internal Quality Assurance Cell

Thakur Panchanan mahila Mahavidyalaya, Cooch Behar

Report of the Coordinator

1. Introduction: Internal Quality Assurance Cell of Thakur Panchanan Mahila Mahavidyalaya has obtained feedback from the teachers in 2020-2021. Efforts were made to ensure that all the teachers participate in it.

2. Mechanism: Feedback forms were printed and distributed among all the teachers. The feedback forms with responses were collectively received and analysed by IQAC.

3. Response Summary: Total respondents: 31

11 questions were asked and they chose one of the three options (Yes/No/Partial) as answer to 10 questions. One question required to write any comment/suggestion.

	Yes	No	Partial
Q1. Whether The courses / syllabi taught by you have a good balance between theory and application	28		3
Q2. Whether the contents of curriculum as framed by the parent university, Cooch Behar Panchanan Barma University are aptly followed	28		3
Q3. Whether the objectives of the syllabi are well defined	27	1	3
Q4. Whether Infrastructural facilities are available in the college	10	10	11
Q5. Whether the college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	21	3	7
Q6. Whether you have the freedom to adopt new techniques /strategies of testing and assessment of students	26	1	4
Q8. Whether you are satisfied with library facilities	17	9	5
Q9. Whether the environment in the college is conducive to teaching and research	17	4	10
Q10. Whether you are satisfied with the maintenance of health and hygiene in the institution	16	4	11
Q11. Whether you are satisfied with the online facilities in the college	17	8	6

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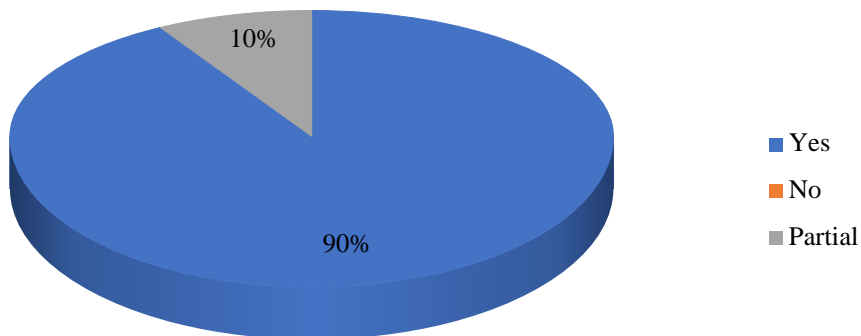
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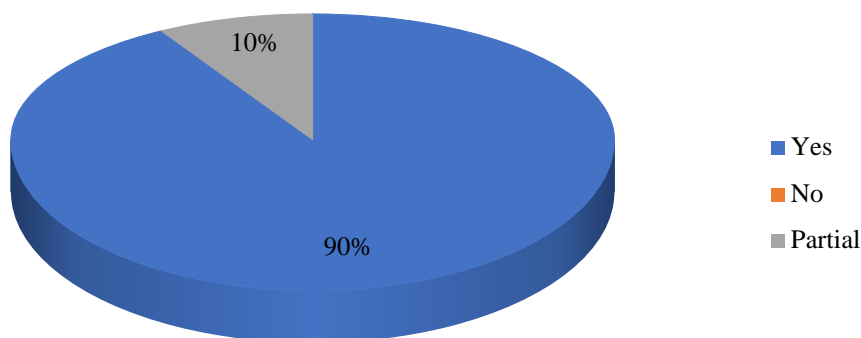
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4. Analysis: The responses are represented in pie-charts for analysis.

Teachers Feedback about the courses / syllabi taught by them



Teachers Feedback about the contents of curriculum as framed by the parent university



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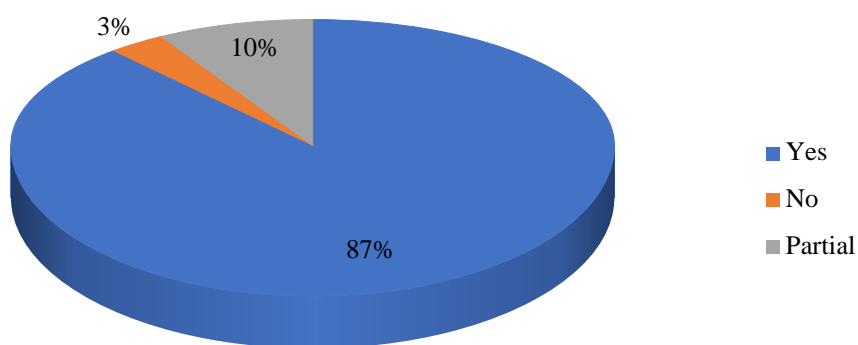
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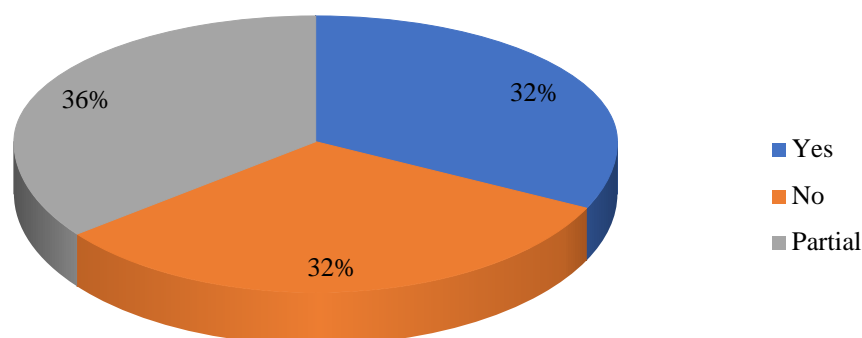


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Teachers Feedback about the objectives of the syllabi



Teachers Feedback about the Infrastructural facilities are available in the college



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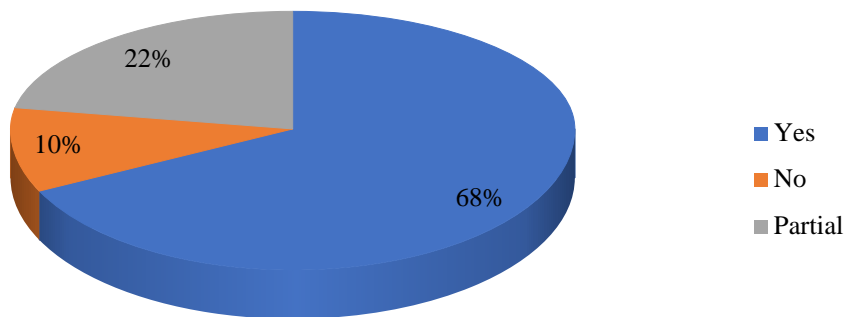
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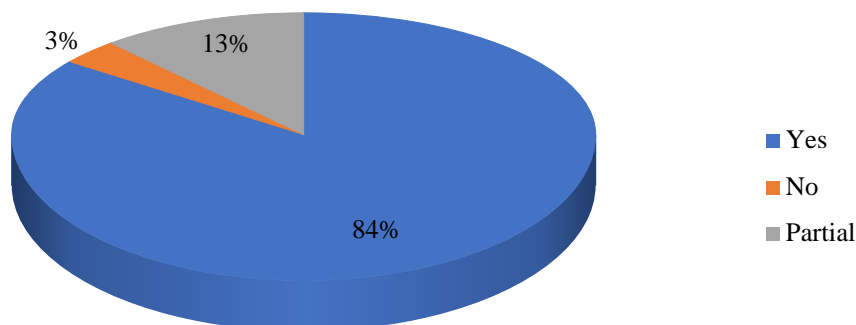
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Teachers Feedback about the college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications



Teachers feedback about the freedom to adopt new techniques /strategies



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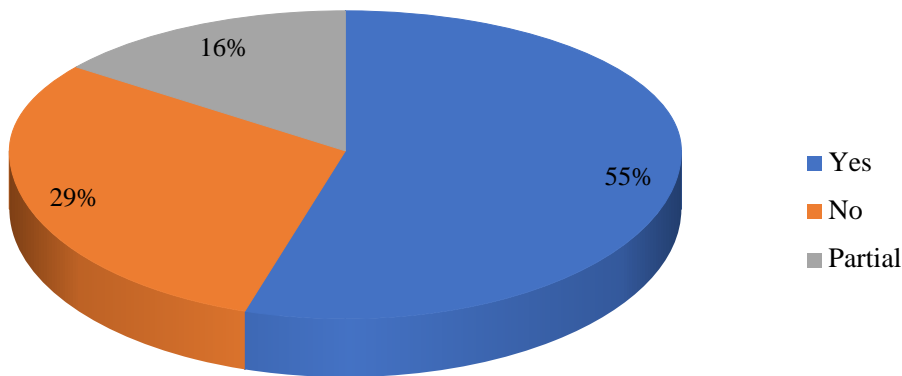
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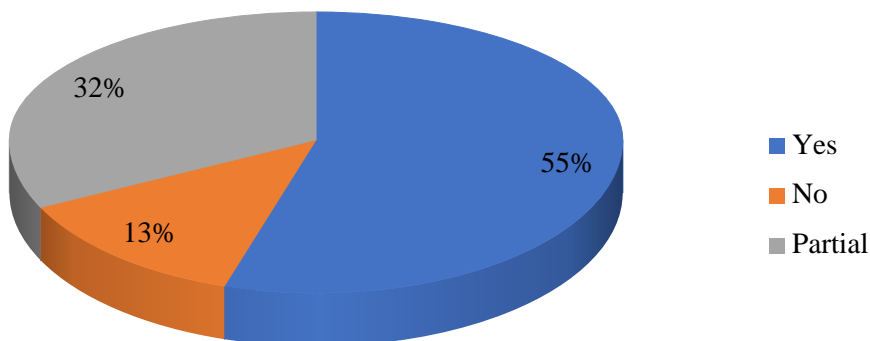


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Teachers Feedback about the library facilities



Teachers Feedback about the environment in the college is conducive to teaching and research



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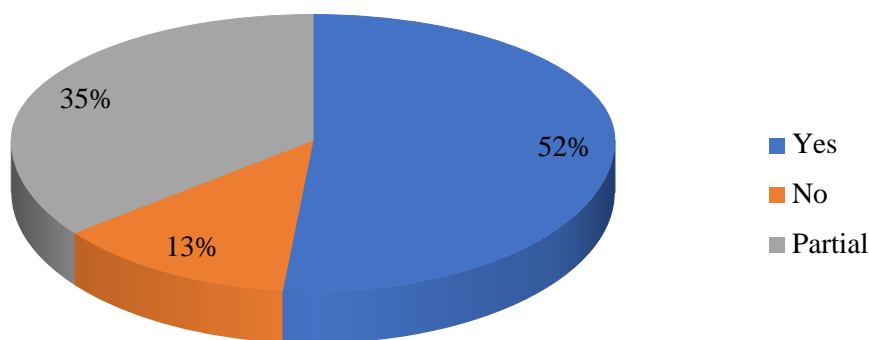
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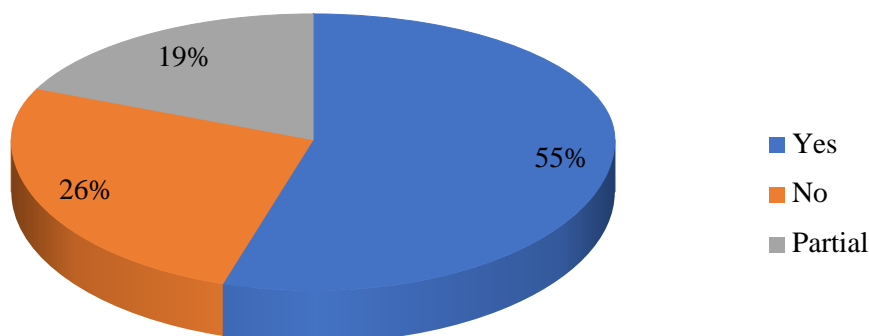
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Teachers Feedback about the maintenance of health and hygiene in the institution



Teachers satisfaction with the online facilities in the college



5. Observation: It is observed that the satisfaction level of the teachers in all the parameters is quite high. However, development in the field of infrastructure and library facilities is required. Online facilities and health and hygiene of the environment need attention too.

6. Acknowledgement: IQAC appreciates the spontaneous participation of the teachers and active engagement of all the IQAC members in preparing the questionnaire, distributing, collecting and analysing the feedback.